

CPUP – Physiotherapists form**National health care program for children with cerebral palsy****Personal ID Number** (birth date, client number) _____

Surname _____ First name _____

County of residence (County, state) _____**Residential District** _____

Assessment date (year- month-day) _____

Assessment carried out by _____

Dominating neurological symptom:Spasticity Dyskinesia Ataxia Unclassified/mixed type (Non-classifiable) **Gross Motor Function Classification System** I II III IV V **Functional Mobility Scale (FMS)**

1. How does your child move around for short distances in the house? (5 m)
2. How does your child move in and between classes at school? (50 m)
3. How does your child move around for long distances such as at the shopping center? (500 m)

Ask the child/ parent to rate the child's most frequent mobility method at all three distances.

FMS is a performance measure, rate what the child actually does. Note one score for each distance.

_____ 5 metres _____ 50 metres _____ 500 metres

N= Does not apply; eg, child does not complete the distance.

C= Crawling: Child crawls for mobility at home (5 m).

1= Uses wheelchair: May stand for transfers, may do some stepping supported by another person or using a walker/frame.

2= Uses a walker or frame: without help from another person.

3= Uses crutches: without help from another person.

4= Uses sticks (one or two): without help from another person.

5= Independent on level surfaces: Does not use walking aids or need help from another person.* Requires rail for stairs. *If uses furniture, walls, fences, shop fronts for support, please use 4 as the appropriate description.

6= Independent on all surfaces: Does not use any walking aids or need any help from another person when walking over all surfaces including uneven ground, curbs etc. and in a crowded environment.

PPAS, postural ability in supine

- 1 = Unplaceable in an aligned posture
- 2 = Placeable in an aligned posture but needs support
- 3 = Able to maintain position when placed but cannot move
- 4 = Able to initiate flexion/extension of trunk
- 5 = Able to transfer weight laterally and regain posture
- 6 = Able to move out of position
- 7 = Able to move into and out of position

Comments _____

PPAS, quality of posture in supine

Supine, frontal (Yes = 1 point, No = 0 points)	
Head midline	
Trunk symmetrical	
Pelvis neutral	
Legs separated and straight relative to pelvis	
Arms resting by side	
Weight evenly distributed	
Total points	

Supine, sagittal (Yes=1 point, No=0 points)	
Head midline	
Trunk symmetrical	
Pelvis neutral	
Legs straight, hips and knees extended	
Feet resting in normal position	
Weight evenly distributed	
Total points	

Comments _____

PPAS, postural ability in sitting

- 1 = Unplaceable in an aligned posture
- 2 = Placeable in an aligned posture but needs support
- 3 = Able to maintain position when placed but cannot move
- 4 = Able to move trunk slightly forwards backwards without arching spine
- 5 = Able to transfer weight laterally and regain posture
- 6 = Able to move out of sitting position (i.e. transfer weight onto feet and lift bottom of seat)
- 7 = Able to move into and out of sitting position (i.e. into standing and back)

Comments _____

PPAS, quality of posture in sitting

Sitting, frontal (Yes = 1 point, No = 0 points)	
Head midline	
Trunk symmetrical	
Pelvis neutral	
Legs separated and straight relative to pelvis	
Arms resting by side	
Weight evenly distributed	
Total points	

Sitting, sagittal (Yes=1 point, No=0 points)	
Head midline	
Trunk symmetrical	
Pelvis neutral	
Hips mid-position (90°)	
Knees mid-position (90°)	
Feet mid-position/flat on floor	
Total points	

Examined in sitting position: Without support With support

Comments _____

Assessment – spine, scoliosis

Scoliosis surgery No Yes (if yes, assessment below not mandatory)

Assessed in standing sitting lying

Scoliosis present No Yes

Thoracic **Right** convex **Left** convex

Thoracolumbar convex convex

Lumbal convex convex

The scoliosis is flexible fixed
 mild moderate severe

Spinal brace

Uses spinal brace? No Yes

Purpose of the brace (several options may be chosen):

1. Preventy deformity	<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Stabilize/positioning	<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Improve arm-handfunction	<input type="checkbox"/> No	<input type="checkbox"/> Yes
4. Improve head control	<input type="checkbox"/> No	<input type="checkbox"/> Yes

Braze has intended effect?

Average bracing time (hours/day):

<6 6-10 11-20 >20

Comments _____

Seating aids

Use of supportive seating No Yes

Type of supportive seating

<input type="checkbox"/> Activity chair	<input type="checkbox"/> < 3 hours
<input type="checkbox"/> Wheelchair (without tilt in space)	<input type="checkbox"/> 3-7 hours
<input type="checkbox"/> Wheelchair (with tilt in space)	<input type="checkbox"/> 8-12 hours
<input type="checkbox"/> Seating system	<input type="checkbox"/> > 12 hours
<input type="checkbox"/> Moulded seat	

Other option – what _____

Seating aids are used together with

Orthoses lower extremities Spinal brace

Comments _____

Sit to stand and stand to sit – performance (most common)

Without support (includes support against the child’s own body, such as hands on knees). With support (includes all external support or assistance such as walls, furniture, persons).

	Withoutsupport	With support	Cannot
Floor-sitting to standing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standing to floor-sitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chair-sitting to standing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standing

- Not standing
- Standing with aids/support (includes support from furniture or walls)
- Standing without aids (includes support against the child's own body)

Standing aids**Uses standing aids**

No Yes

Days per week: 1-2 3-4 5-6 7

Times per day: 1 2 3 >3

Hours per day: <1 1-2 3-4 >4

Type of standing aid (several options may be chosen)

- Tilt table /Standing frame Standing brace Standing wheelchair

Standing width, degree of abduction per leg

- 0-10° 11-20° 21-30°

Verticality

- 0-10° (close to vertical) >10° (further from vertical)

Standing aids used together with

- Orthoses (lower extr) Spinal brace

PPAS, postural ability in standing

- 1 = Unplacable in ana ligned standing posture
- 2 = Placeable in an aligned standing posture but needs support
- 3 = Able to maintain standing when placed but cannot move
- 4 = Able to move trunk slightly forwards-backwards over base without arching spine
- 5 = Able to transfer weight laterally and regain posture
- 6 = Able to move out of standing position
- 7 = Able to move inbto and out of standing position

Comments: _____

PPAS, quality of posture in standing

Standing, frontal (Yes =1point, No=0 points)	Standing, sagittal (Yes=1 point, No=0 points)
Head midline	Head midline
Trunk symmetrical	Trunk symmetrical
Pelvis neutral	Pelvis neutral
Legs separated and straight relative to pelvis	Legs straight, hips & knees extended
Arms resting by side	Feet mid-position/flat on floor
Weight evenly distributed	Pelvis neutral
Total points	Total points

Assessed in: Unsupported standing Supported standing In stander

Comments: _____

Wheelchair indoors – performance, most common (complementary to the FMS)

Manual wheelchair: Do not use Attendant pushed Self-propels

Powered wheelchair: Do not use Attendant pushed Self-propels

Wheelchair outdoors - performance, most common (complementary to the FMS)

Manual wheelchair: Do not use Attendant pushed Self-propels

Powered wheelchair: Do not use Attendant pushed Self-propels

Biking (All kinds of biking independent or with support on a bicycle, tricycle, tandem, armbike etc)

Frequently (daily) Sometimes (once a week)) Rarely (once a month) Never

Stair climbing

<p>Moves independently up the stairs</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Jumps, crawls</p> <p><input type="checkbox"/> Walks</p> <p>Walks up the stairs</p> <p><input type="checkbox"/> Person assisting + handrail</p> <p><input type="checkbox"/> Person assisting</p> <p><input type="checkbox"/> Handrail</p> <p><input type="checkbox"/> Without support</p>	<p>Moves independently down the stairs</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Jumps, crawls</p> <p><input type="checkbox"/> Walks</p> <p>Walks down the stairs</p> <p><input type="checkbox"/> Person assisting + handrail</p> <p><input type="checkbox"/> Person assisting</p> <p><input type="checkbox"/> Handrail</p> <p><input type="checkbox"/> Without support</p>
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Pain

Reported by: The child Proxy

Does the person or a proxy experience that the person has pain? No Yes

If yes, **where and how much** aich or pain did you have during the last four weeks?

	None	Very mild	Mild	Moderate	Severe	Very severe
Head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shoulders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arms, hands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hips, thigh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feet, lower leg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stomach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin, pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If other, please specify _____

If yes: How much did your aich and pain **affect your normal activities and sleep** during the last four weeks?

Your normal activities?

- Not at all
- Slightly
- Moderately
- Considerably

Your sleep?

- Not at all
- Slightly
- Moderately
- Considerably

Comments: _____

Surgery, treatment to reduce spasticity and serial casting

Has the person had any **surgery** since the last assessment? No Yes

If yes, please specify what surgery? _____ Date _____

Has the person received any **Botulinum toxin injections** since the last assessment? No Yes

If yes, please specify which muscles? _____ Date _____

Has the person been treated with medicine to reduce spasticity?
 No Yes If yes: by intratecal pump oral

Has the person been operated with rhizotomy?
 No Yes

Has the person been treated with **serial casting** since the last assessment? No Yes

If yes, what muscles? _____ Date of cast removal (month+year) _____

Duration of treatment (weeks)_____

Fracture

Has the person had any fractures since the last assessment? No Yes

If yes, where? _____

Orthoses lower extremities (Several options may be reported)

Does the person use orthoses? No Yes

Orthoses to prevent contractures/deformities:

	Right	Left	Average use hours/day			
			< 6	6-10	11-20	>20
AFO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
KAFO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
KO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Orthoses for function: **Aim** (several options may be chosen):

	Right	Left	1.Improve walking ability	2.Improve balance/ provide stability	3.Facilitate training	4. Other
FO (inserts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal achieved (no, yes, don't know)			1. _____	2. _____	3. _____	4. _____
AFO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal achieved (no, yes, don't know)			1. _____	2. _____	3. _____	4. _____
KAFO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal achieved (no, yes, don't know)			1. _____	2. _____	3. _____	4. _____
KO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal achieved (no, yes, don't know)			1. _____	2. _____	3. _____	4. _____
HO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal achieved (no, yes, don't know)			1. _____	2. _____	3. _____	4. _____

Assessment - feet (see manual)

Able to put weight onto both feet: No Yes

If Yes:

Right heel, when weight bearing: Normal Varus Valgus

Left heel, when weight bearing: Normal Varus Valgus

Spasticity / Muscle tone

Scissoring when walking/during activity? none mild severe

Scissoring at rest none mild severe

Foot clonus **Right** No Yes **Left** No Yes

Assessment of muscle tone at rest according to the Modified Ashworth Scale (see manual)

0 = No increase in muscle tone.
 1 = Slight increase in tone with a catch and release or minimal resistance at end of range.
 1+ = As 1 but with minimal resistance through range following catch.
 2 = More marked increase tone through ROM.
 3 = Considerable increase in tone, passive movement difficult.
 4 = Affected part rigid.

	Right						Left					
	0	1	+1	2	3	4	0	1	+1	2	3	4
Hip flexors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hip extensors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hip adductors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knee flexors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knee extensors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plantar flexors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

Joint Range of Movement – (for standardised positions, see the manual)

	Right	Left	Differs from standardised position	
Supine lying				
Hip				
Abduktion (obligatory) Lower legs outside the plinth, extended hips, flexed knees	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Abduktion (optional) Extended hips and knees.	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Flexion Contralateral hip extended	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Knee				
Popliteal angle 90° hip flexion (full knee extension = 180°)	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Extension Extended hip (full knee extension = 0°)	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Ankle				
Dorsiflexion (flexed knee).	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Dorsiflexion (extended knee)	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes

Prone lying	Right	Left	Differs from standardised position	
Hip				
Internal rotation Extended hip, flexed knee	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
External rotation Extended hip, flexed knee	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Elys test (length of rectus) Pelvis fixed, flex the knee.	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Extension Legs outside the plinth, extend one leg, secure the pelvis with the other hand.	_____°	_____°	<input type="checkbox"/> No	<input type="checkbox"/> Yes

Physiotherapy				
Has the person received physiotherapy interventions apart from the CPUP assessment, since the last assessment?			<input type="checkbox"/> No	<input type="checkbox"/> Yes
If yes, how often?				
<input type="checkbox"/> <1 time/month	<input type="checkbox"/> 1-3 time/months	<input type="checkbox"/> 1 - 2 times/week	<input type="checkbox"/> 3 - 5 times/week	<input type="checkbox"/> > 5 times/week
How often has the physiotherapist been present at these occasions?				
<input type="checkbox"/> <1 time/month	<input type="checkbox"/> 1-3 time/months	<input type="checkbox"/> 1 - 2 times/week	<input type="checkbox"/> 3 - 5 times/week	<input type="checkbox"/> > 5 times/week
Are there formulated goals for physiotherapy interventions?			<input type="checkbox"/> No	<input type="checkbox"/> Yes
Are the goal / goals achieved?			<input type="checkbox"/> No	<input type="checkbox"/> Yes
Has the person had one or several periods of intense training, since the last assessment?				
		<input type="checkbox"/> No	<input type="checkbox"/> Yes	
Duration of training period:	<input type="checkbox"/> 1week	<input type="checkbox"/> 2-6 ws	<input type="checkbox"/> 7-12ws	<input type="checkbox"/> >12ws
Training intensity:	<input type="checkbox"/> 1time/w	<input type="checkbox"/> 1-2 t/w	<input type="checkbox"/> 3-5 t/w	<input type="checkbox"/> daily

Physical activity

Has the **person** participated and performed physical activities/sports in school/preeschool, since the last assessment? No Yes

If yes, how often?
 < 1 time/ week 1-2 times/week 3-5 times/week

Has the **person** participated and performed physical leisure activities/sports, since the last assessment? No Yes

If yes, how often?
 < 1 time/ week 1-2 times/week 3-5 times/week

What activities?
 Swimming Boule Soccer Dance Strength training
 Gymnastics Skiing Skating Basket Horseback riding
 Archery Sledge hockey Other _____

If no, state the main reason why the person does not participate in physical leisure activities:
 Offers not available Not intereseted Lack of energy
 Lack of assistance Lack of adaptation Annat _____

Bodyfunctions and Bodystructures

Has the person received physiotherapy interventions to improve and affect the following movement related functions and structures, since the last assessment?

	No	Yes
Muscle power (force)	<input type="checkbox"/>	<input type="checkbox"/>
Muscle tone	<input type="checkbox"/>	<input type="checkbox"/>
Joint range of movement	<input type="checkbox"/>	<input type="checkbox"/>
Postural ability(balance, stability)	<input type="checkbox"/>	<input type="checkbox"/>
Oxygen uptake /Endurance	<input type="checkbox"/>	<input type="checkbox"/>
Body image	<input type="checkbox"/>	<input type="checkbox"/>
Respiration	<input type="checkbox"/>	<input type="checkbox"/>
Pain	<input type="checkbox"/>	<input type="checkbox"/>

Physiotherapy
Maintain body position – change body position – mobility
 Has the child been training the following activities since the last assessment?

Maintain body position (lying, sitting, kneeling, standing)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Change position (from lying to sitting to standing)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Mobility (bottom shuffling, rolling, crawling, walking, running, jumping, mobility with wheelchair or other means of transportation)	<input type="checkbox"/> No	<input type="checkbox"/> Yes

Physiotherapy
Activities, Participation – Self-care
 Has the child been training any activities/participation towards self-care, since the last assessment?

	No	Yes
Eating and drinking	<input type="checkbox"/>	<input type="checkbox"/>
Personal hygien/washing	<input type="checkbox"/>	<input type="checkbox"/>
Toileting	<input type="checkbox"/>	<input type="checkbox"/>
Dressing - undressing	<input type="checkbox"/>	<input type="checkbox"/>

Did the CPUP-assessment lead to any suggested interventions? (Please specify)

Other comments

GMFM performed (year-month-day) _____

If the following assessment tools have been used, the results may be recorded here:

GMFM – 66
 GMFM-66 points _____ SE _____ 95% CI _____ - _____

GMFM - 88
 Total (%) _____ Target score (%) _____

Dimension score (%) A _____ B _____ C _____ D _____ E _____

Definite target areas: A B C D E

PEDI Performed (year – month-day) _____

Part I			Part II		
Functional skills	Scale score	SE	Need for assistance	Scale score	SE
Personal care			Personal care		
Mobility			Mobility		
Social ability			Social ability		

Del III				
Presence of number of adaptations	None	General	Assistive devices	Extensive
Personal care				
Mobility				
Social ability				